

Incorporating
ICT
into
your

Classroom
Teaching



These are links that will update your software

Always make sure you have the latest

- **Java** <http://java.com/en/download/manual.jsp>
- **Flash player**
http://www.adobe.com/shockwave/download/download.cgi?P1_Prod_Version=ShockwaveFlash
- **Adobe Shockwave Player**
<http://get.adobe.com/shockwave/>
- **Adobe Reader**
<http://www.adobe.com/products/acrobat/readstep2.html>

Jacqui Sharp's Weblinks

<http://www.jsharp.co.nz> Main website

<http://jacquisharp.blogspot.com> Web2.0 and Education (Web2.0 tools that can be used in Education)

<http://jacquiscourses.blogspot.com> Course Support Blog

<http://jsharp.wikispaces.com> trial site testing out the use of Wikis in the classroom

<http://mimioiwb.blogspot.com> How to use mimios and IWBs in the classroom,

<http://delicious.com/sharpjacqui> Delicious website bookmarks

info@jsharp.co.nz Email address

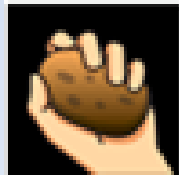


Browsers



Software

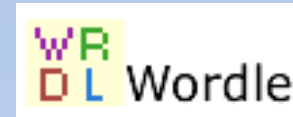
In the Classroom



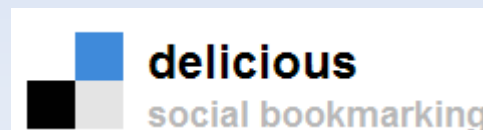
Wordprocessing
Graphic Organisers,
Drawing, Recording
and Reporting

Multimedia (Music, Movies
Picture Editing)





Free Online Software In the Classroom



Using Microsoft office on your computers



- Word for WordProcessing



- PowerPoint for SlideShows



- Excel for calculations



- Publisher for brochures and Posters



Something you might not have known about Word

It can be interactive

You can hyperlink text to open up other documents or websites

Instead of printing out a Worksheet, make it interactive with the hyperlinks

Hyperlink to websites that have the information students need

Hyperlink to other files like an Inspiration Mindmap or an Excel sheet

How do you hyperlink?

Highlight the text and click on the hyperlink button on the toolbar



Navigate to where the file is saved or paste in the internet address

Look at the Word folder



Set homework and make it available online

There are two well known sites that will open up Word documents

Zoho

<http://zoho.com>

Google Documents

<http://docs.google.com>

Upload your homework to Google Docs or Zoho

Hyperlink to websites that have the information students need
Or hyperlink to Webspiration

It can be downloaded to Open Office or Word
Or it can be shared to their own accounts so it becomes their own document
Or it can become a collaborative document with several people working on it at the same time

When finished it can be emailed to teacher

Upload Word documents to Zoho

The screenshot displays the Zoho Writer web application interface. On the left, a sidebar contains a 'My Docs (11)' list with items like 'Untitled*', 'Tsunami Students I...', 'Global Warming*', 'Staff PD', 'homework*', 'how to make an int...', 'Untitled*', 'first one', 'Curriculum Integra...', 'Digital Portfolio*', and 'Welcome'. Below this are sections for 'Templates', 'Shared To Me', 'Public Docs', and 'Trash'. The main editing area shows a document titled 'Tsunami Students Int'. The top toolbar includes options like 'Save', 'Save As', 'Page Setup', 'Page View', 'Preview', 'Print', 'Share', 'Publish', 'Email', 'Export', 'History', and 'DigiSign'. The text area contains the following content:

Keywords, Skimming and Scanning

Tsunami! Wave of Destruction by Wendy MacDonald

Read **Pages 2 to 7** of 'Tsunami! Wave of Destruction'

Your question is 'Why do you think the wave slows down in shallow water?'

Find key words as you read the text and add them to the [Tsunami keyword diagram](http://mywebspiration.com/launch.php).
<http://mywebspiration.com/launch.php>

What were your most important keywords?	
---	--

Hyperlink to [Webspiration](#)

Document Edit View Symbol Link Effect Tools Sharing Utilities Help

Webspiration BETA

Finding Keywords

Symbols

Basic

Think about this before you start, where do you find shallow water?

Finding Keywords

Look over your words and colour them according to this code

Important

Not so important

Won't answer the question

"Why do you think the wave slows down in shallow water?"

User: sharpjacqui Editor: sharpjacqui 75

The screenshot displays the Webspiration software interface. At the top is a menu bar with options: Document, Edit, View, Symbol, Link, Effect, Tools, Sharing, Utilities, and Help. Below the menu bar is a toolbar with various icons for editing and navigation. The main workspace is titled 'Finding Keywords' and contains a mind map diagram. The central node of the mind map is a yellow oval containing the text: "Why do you think the wave slows down in shallow water?". Eight white oval nodes are connected to this central node by blue arrows, pointing outwards. To the left of the mind map is a 'Symbols' panel with a 'Basic' tab, showing various icons for shapes, text, and images. To the right of the mind map are three colored ovals representing a coding system: a red oval labeled 'Important', a green oval labeled 'Not so important', and a grey oval labeled 'Won't answer the question'. Above these ovals are three text boxes: the first contains a question mark and the text 'Think about this before you start, where do you find shallow water?'; the second is labeled 'Finding Keywords'; the third contains the text 'Look over your words and colour them according to this code'. The bottom status bar shows the user 'sharpjacqui', the editor 'sharpjacqui', and a page number '75'.

Round Decimals



	Nearest Hundred	Nearest ten	Nearest one	Nearest tenth	Nearest hundredth
345.894					
225.678					
423.727					
507.201					
285.733					
246.849					
906.321					
367.836					
769.269					

	Nearest Hundred	Nearest ten	Nearest one	Nearest tenth	Nearest hundredth
872.975					
753.788					
420.537					
347.953					
679.532					
738.583					
168.903					
421.748					
970.123					

	Nearest Hundred	Nearest ten	Nearest one	Nearest tenth	Nearest hundredth
565.268					
478.517					
547.276					
194.697					
580.268					

Make it out of a Hundred

These are the final scores of several tests taken by people this year. Work out the percentages.

Look at these examples, work out the rest.

Problem	Fraction	Make it out of 100	%
3 out of ten	$3/10$	$30/100$	30%
2 out of five	$2/5 = 4/10$	$40/100$	40%
1 out of two	$1/2$	$50/100$	50%
6 out of 20	$6/20 \times 5$	$30/100$	30%
7 out of ten			
3 out of five			
18 out of 20			
20 out 25			
7 out of 50			
	$16/20 \times 5$	$80/100$	

Problem	Fraction	Make it out of 100	%
8 out of ten			
Five out of five			
15 out of 20			
9 out of ten			
4 out of ten			
4 out of five			
19 out of 20			
45 out of 50			
22 out of 25			
6 out of 10			



Something you might not have known about PowerPoint

It can be interactive

You can hyperlink text, graphics, photos and shapes to open up other documents or websites

Set activities and games in PowerPoint

Hyperlink to websites that have the information or games students need

Hyperlink to other files like an Inspiration Mindmap or an Excel sheet or Word Activities

How do you hyperlink?

Highlight the text, graphic or shape and click on the hyperlink button on the toolbar



Navigate to where the file is saved or paste in the internet address



Something you might not have known about PowerPoint

- Leave spaces for students to type in answers
- Leave some pages at the end that they can edit themselves
- Save as a Template

Look at the PowerPoint folder

Cause and Effect

TYPE IN AN EFFECT OR A CAUSE FOR ALL EXAMPLES ON THE FOLLOWING PAGE

1

Cause Effect

The boy kicked the ball

and

2

Cause Effect

The girl teased the dog

and

3

Cause Effect

It started to rain

so

4

Effect Cause

My garden was wet

because

5

Cause Effect

Tsunami hits the shore

and

Effect Cause

Dad was late for work

because

Write a cause and effect of your washing machine flooding

Cause Effect

Write a cause and effect of you being late to school

Cause Effect

Write a cause and effect of drunk driving

Cause Effect



Inspiration

Authoring software

Mindmapping

Can be used across all curriculum areas

Text, graphics and shapes can be hyperlinked to other files

Movies can be inserted

Webspiration <http://www.mywebspiration.com/>
Online version in beta (free at the moment)

Maths

Change fractions into percentages

Show your workings

$$\frac{4}{5} \times 20 = \frac{80}{100}$$

=

80%

$$\frac{1}{4} \times 25 =$$

=

$$\frac{3}{5} \times 20 =$$

=

$$\frac{6}{10} \times 10 =$$

=

$$\frac{3}{4} \times \square =$$

=

Maths

Rounding Numbers

Round to the
nearest 100

Round to the
nearest 10

Round to the
nearest 1

Round to the
nearest $\frac{1}{10}$

Round to the
nearest $\frac{1}{100}$

Round to the nearest...

Thousandths end in 0-4 round down to the nearest whole number. Thousandths end in 5-9 round up to the nearest whole number.

5674.673

5700

5670

5675

5674.7

5674.67

204.503

200

200

205

204.5

204.50

892.432

900

890

892

892.4

892.43

154.753

200

150

155

154.8

154.75

678.378

700

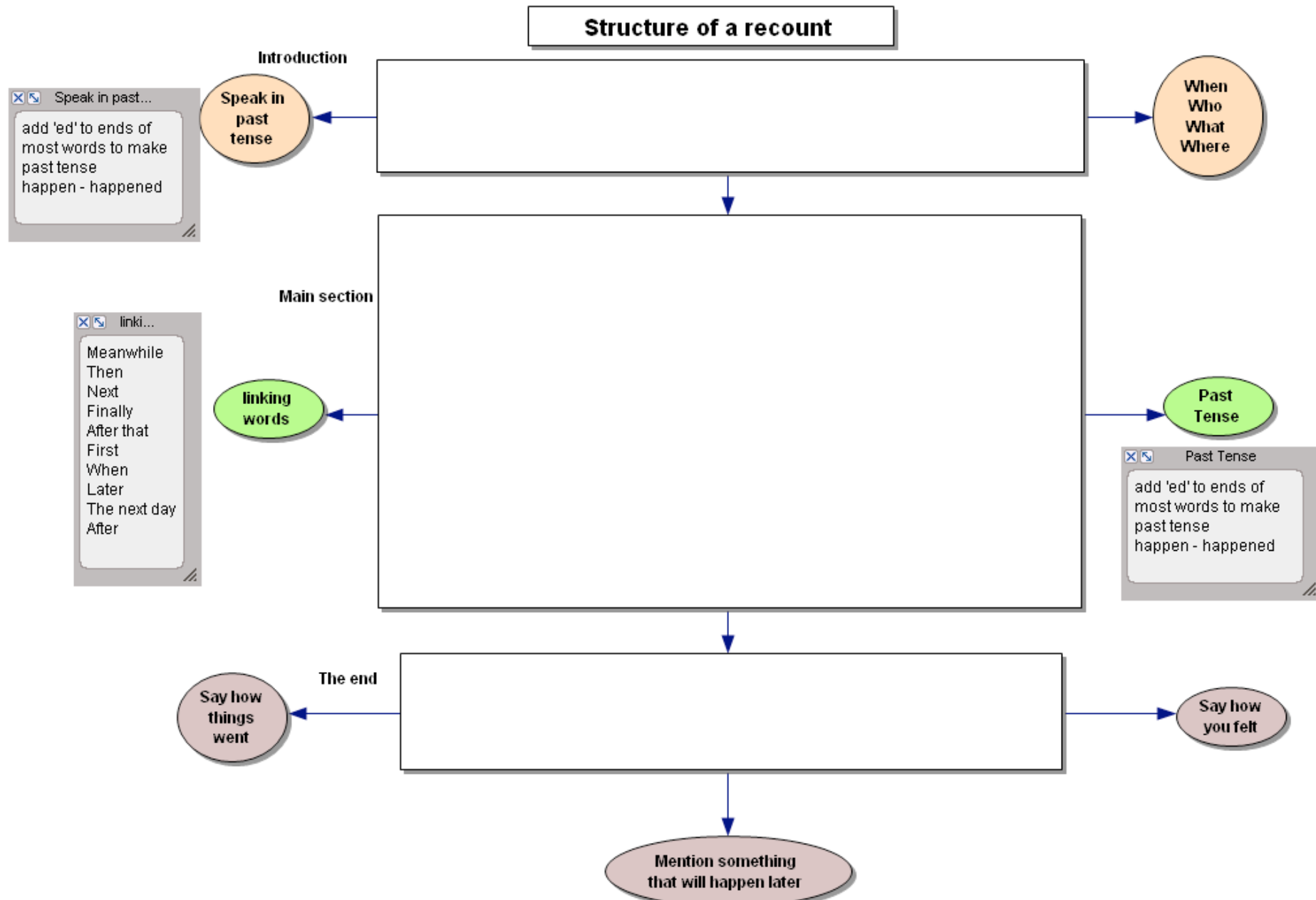
680

678

678.4

678.38

Structure of a Recount



Scientific Report



Cirrus Clouds

General Statement

The clouds are very high up in the sky and can look wispy or feathery. There is no rain with these clouds.

Scientific description

High level clouds that are often thin and wispy. Typically found at heights greater than 6000 metres. They are composed of ice crystals that come from the freezing of highly cooled water droplets.

Description

Description

Description

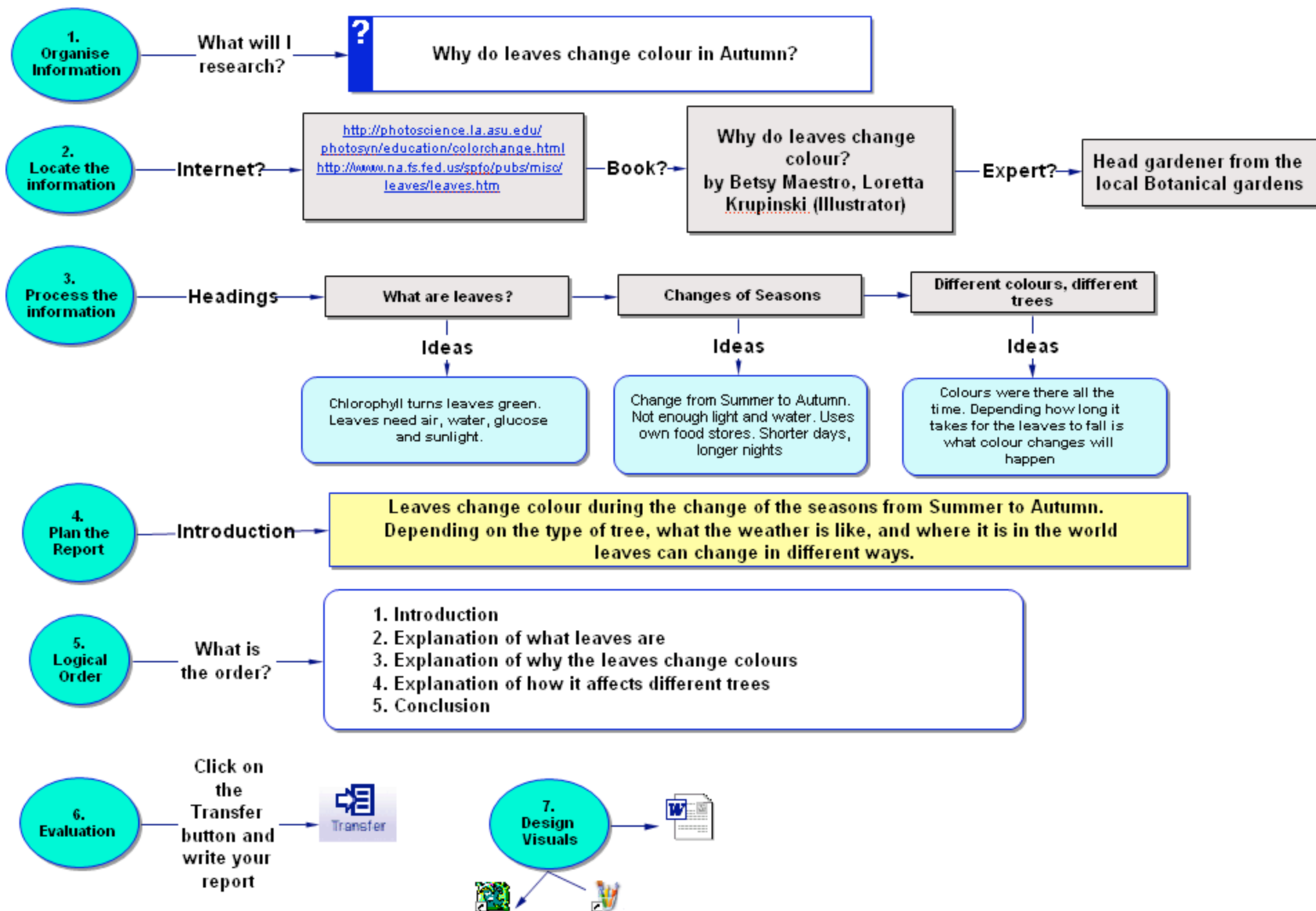
You see this clouds in fair weather. They are the indicators of fine weather. Generally they are thin and white but can display amazing colours in a sunset.

Can be transparent. Comes from a Latin word for tuft of hair or a curl. So thin that the sun can pass right through them.

Made of ice particles. More extensive cirrus clouds are associated with an approaching warm front.

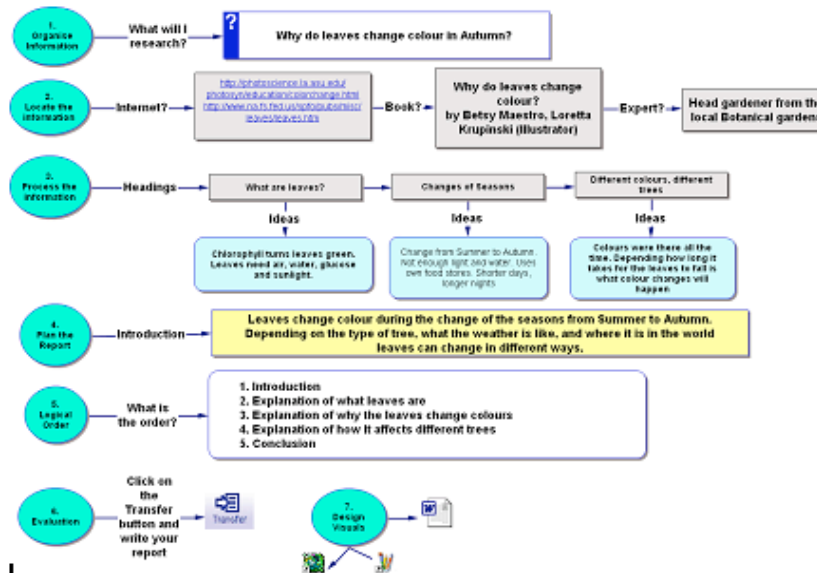
Summary

These clouds are generally associated with fine weather and the heavier they are the more likelihood of a warm front which causes humidity. They are very high in the sky and that is why they are made of ice crystals.



Transfer to Word

Use the Transfer button



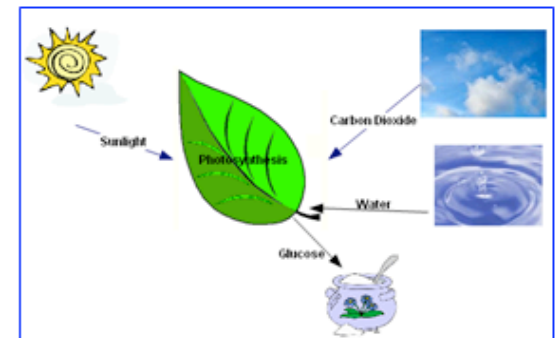
Why do leaves change colour in autumn?

Introduction

Leaves change colour during the change of the seasons from summer to autumn. Depending on the type of tree, what the weather is like, and where it is in the world leaves can change in different ways.

What are leaves?

Leaves are an above the ground plant. They store water and food for the rest of the plant. Plants take water from the ground through their roots. They take a gas called carbon dioxide from the air. Plants use sunlight to turn water and carbon dioxide into glucose which is a kind of sugar. Plants use glucose as food for energy and as a building block for growing. The way plants turn water and carbon dioxide into sugar is called photosynthesis. That means "putting together with light." A chemical called chlorophyll helps make photosynthesis happen. Chlorophyll is what gives plants their green color.



Informational Report

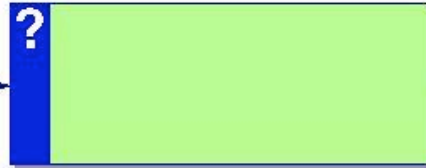


Finding Information on the Internet



Exploration

What is
the
question?



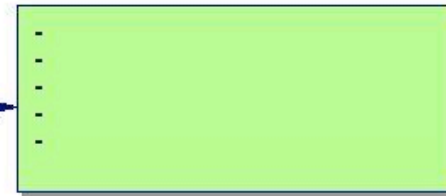
Keywords



In search
of



Criteria



Finding



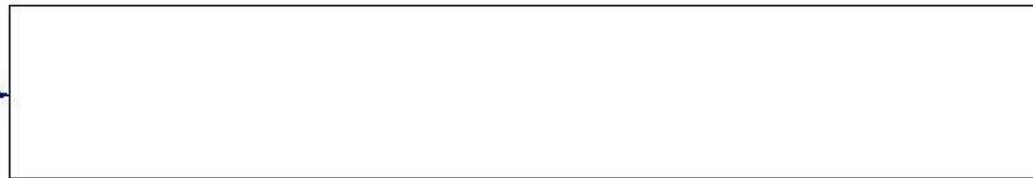
Recording



New
Information



Evaluation

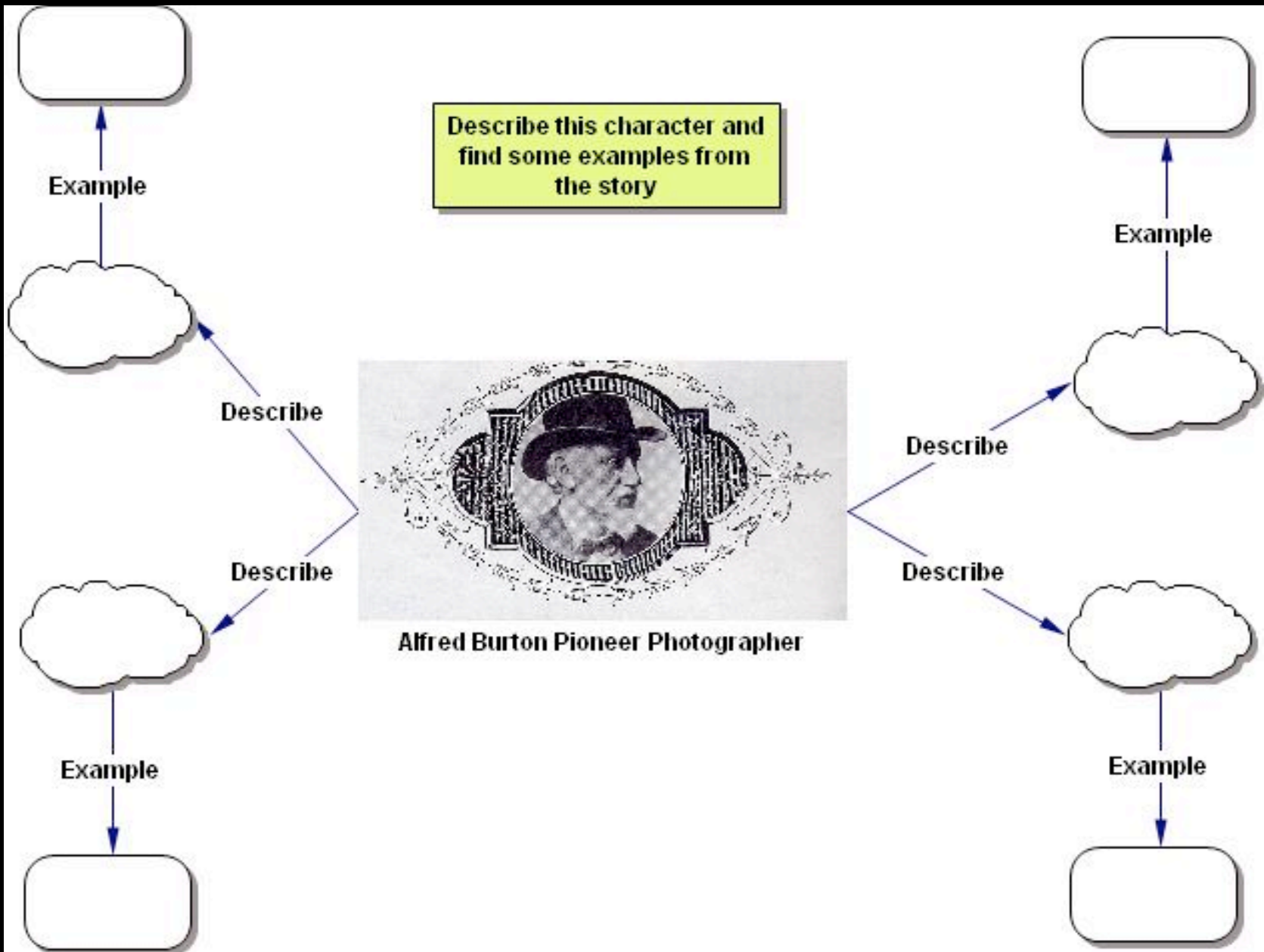


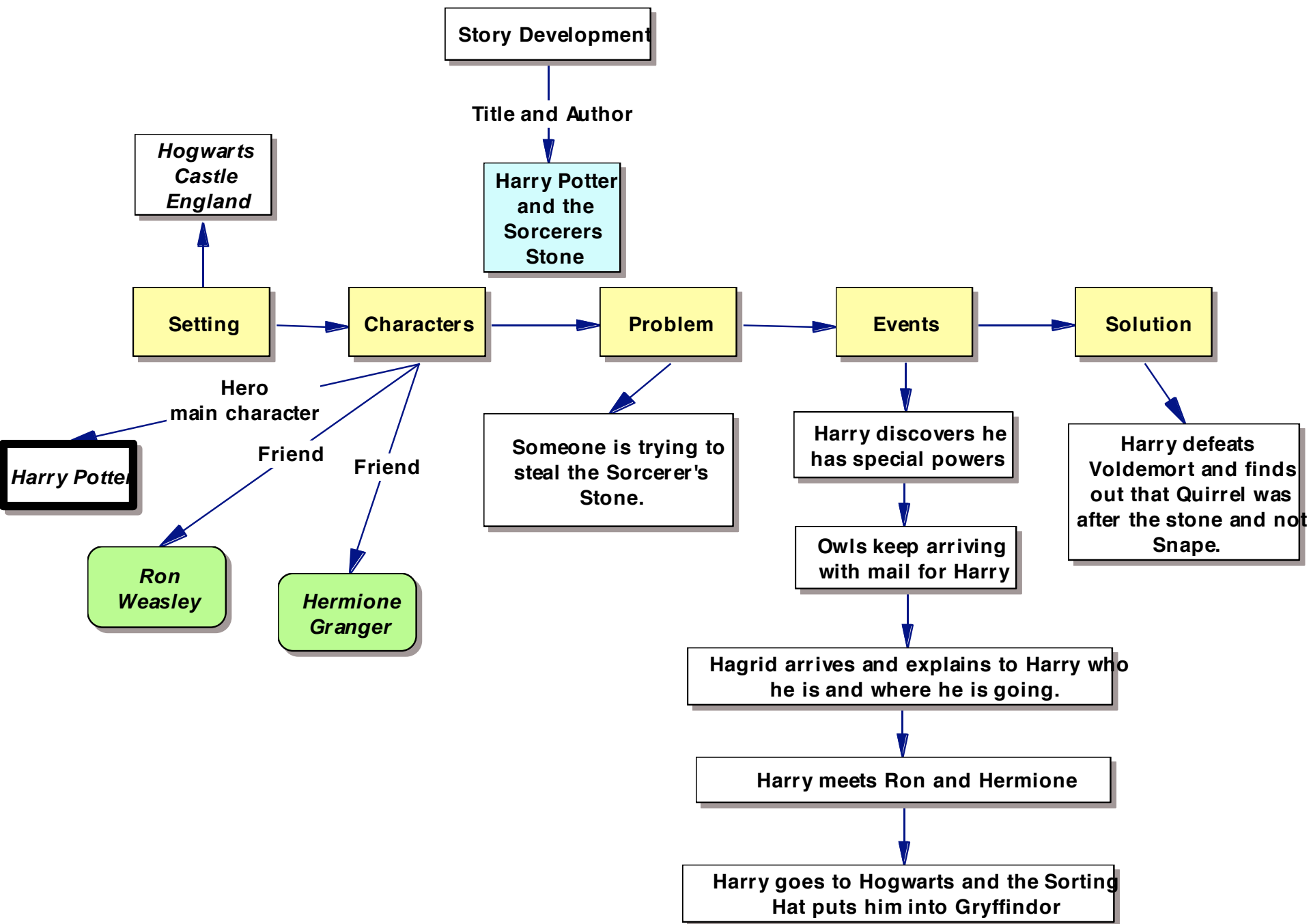
Finding
info

Describe this character and
find some examples from
the story



Alfred Burton Pioneer Photographer





Gardner's
Multiple
Intelligences

A
B
C

?

?

?

1
2
3

Blooms
New
Taxonomy

!

1
2
3
4
5
6

!

1

Make a mindmap of what you know about Tsunamis.

2

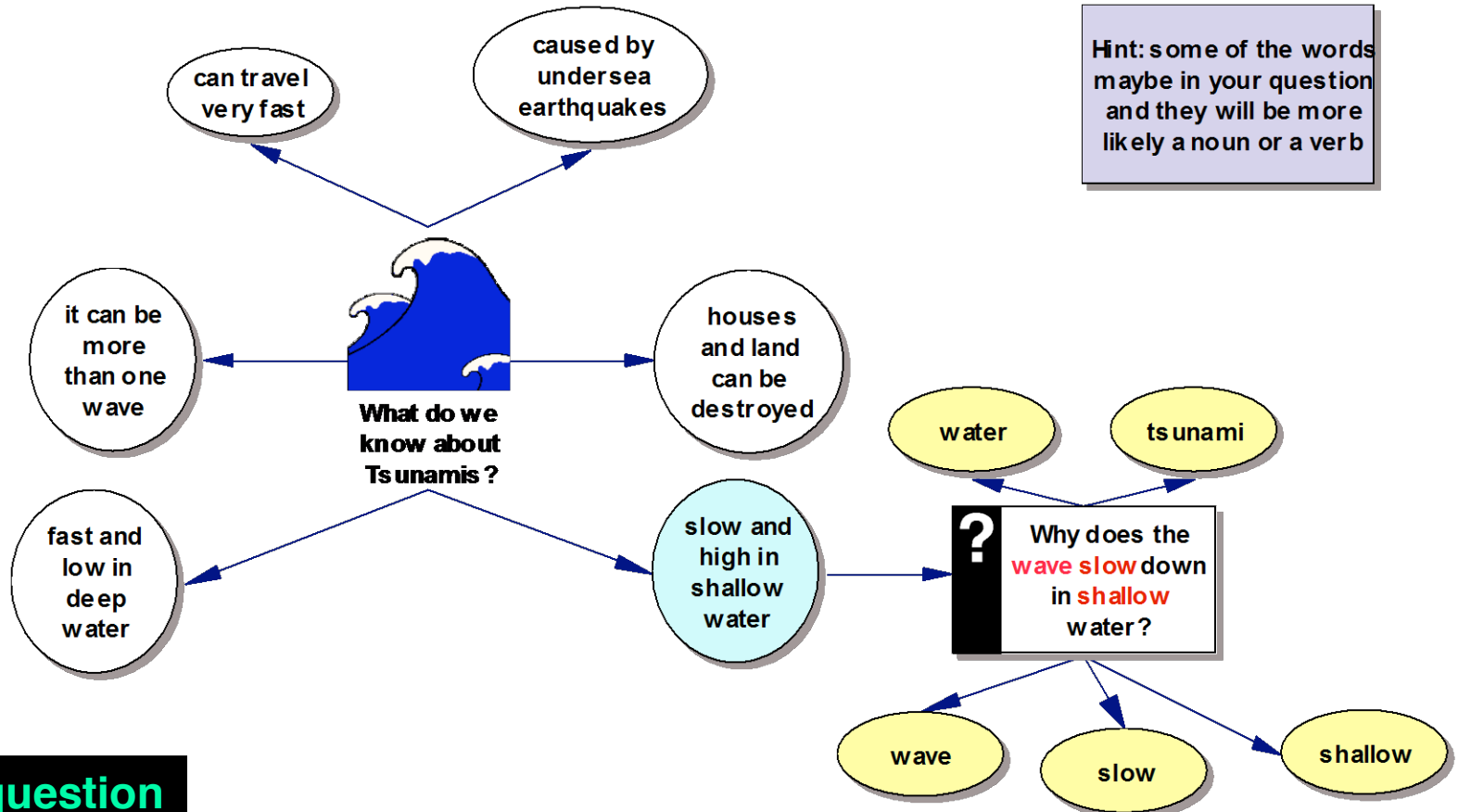
Select one of the points that you would like to know more about.

3

Click on the Create button, type in your sentence, change the symbol to a Question mark.

4

Add more symbols and think of some keywords to go with the question.



Writing the question

KWHL Chart

K

Dinosaurs lived millions of years ago

The world did not look like it does now

Humans were not alive when the dinosaurs were

Some dinosaurs were meat eaters and some were plant eaters

Dinosaurs were huge

W

How did dinosaurs die?

Are there any dinosaurs today?

How do we know what dinosaurs really looked like?

What is a fossil made of?

What is the oldest dinosaur?

H

Internet

<http://www.enchantedlearning.com/subjects/dinosaurs/index.html>

Journal stories

Non fiction Books in the library

Digital and non digital encyclopaedias

Videos and DVDs

Museum

L

Some scientists say that the food ran out as the dinosaurs were so big so the plant eaters died and then when they were gone the meat eaters had nothing to eat.

Other scientists believe that the earth was hit by a huge asteroid that blocked out the sun and caused volcanoes to erupt and earthquakes. Because the sun was blocked no plants were able to grow and the dinosaurs died of starvation.

Scientists believe that some birds are descended from Theropod dinosaurs

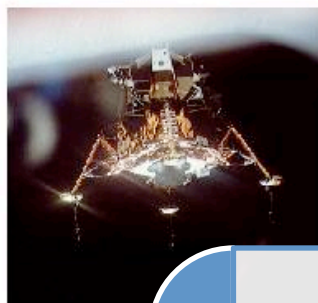
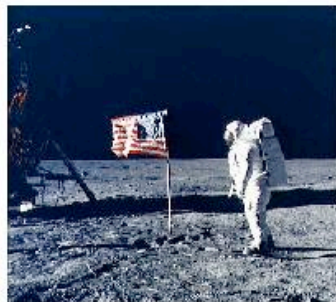
Different types of dinosaurs lived at different periods. They were not all there together.

Dinosaurs were around for 165 million years, humans have only been around for a million.

These pictures are mixed up. Put them in order of what happened when the first man landed on the moon. Explain what is happening in each picture. Check the notes for hints.

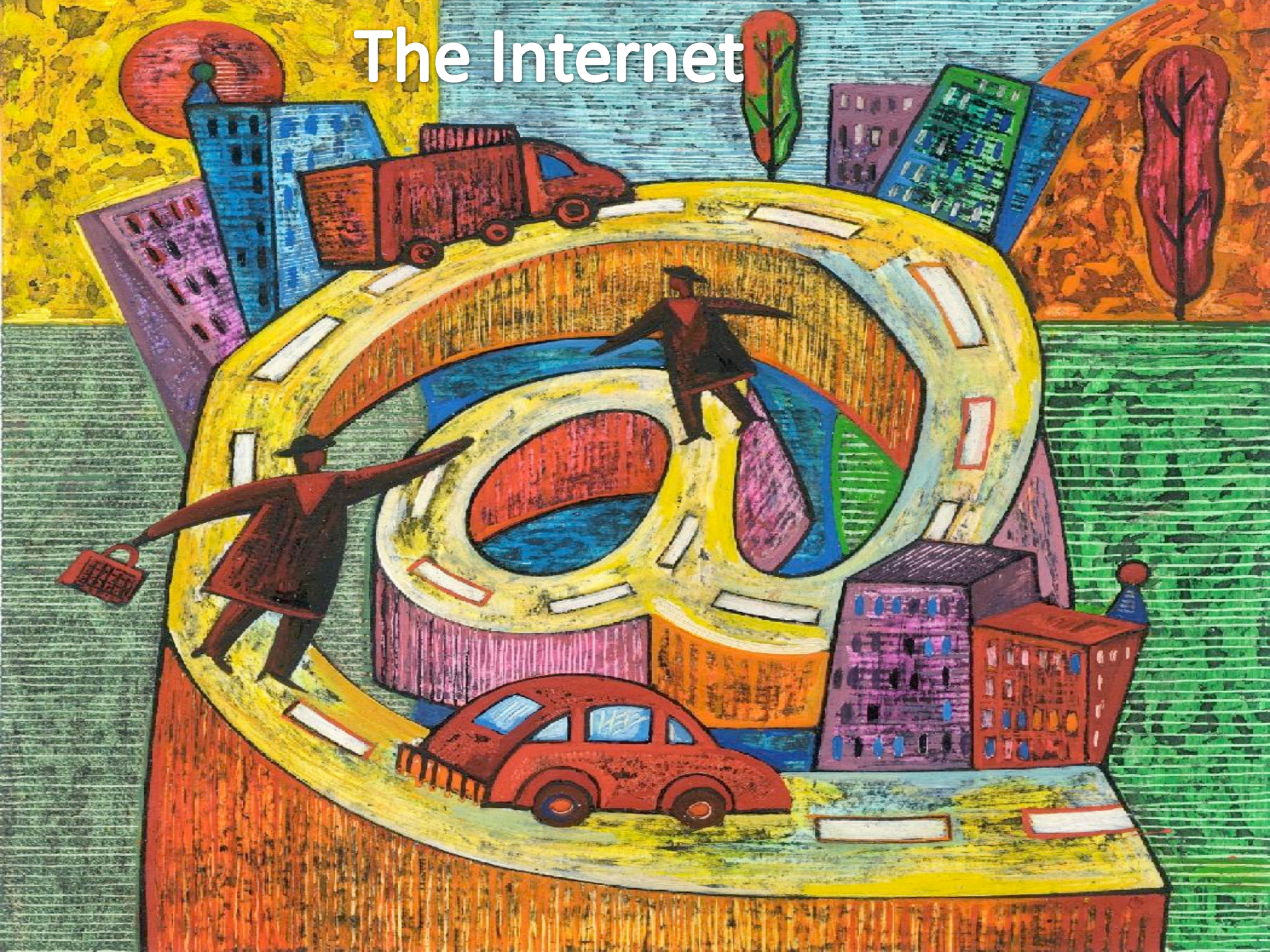
First on the moon

Reference: Pictures from 'History Place Apollo 11' <http://www.historyplace.com/unitedstates/apollo11/index.html>



Look at the Inspiration folder

The Internet



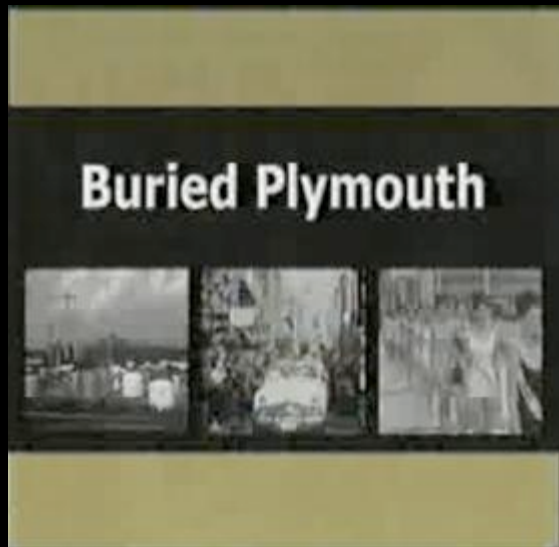
General Disclaimer

Adapted from <http://web20wiki.wikispaces.com/?f=print>

- As with all Internet use, some of the sites presented here may today, tomorrow or next week contain content that is not student appropriate. This is usually more of an issue with sites where people can upload their own content. How you choose to deal with this will depend on your students and your school policies. Generally I believe that the value of these tools on these websites far outweigh the possible dangers they present. In addition, it is critical that we teach students skills of media literacy, discretion, and good judgment. Trying to block them from everything that is potentially objectionable may not be the most effective way to accomplish this.

Youtube

Youtube <http://youtube.com/>
<http://video.google.com>



Children watched movie
several times

Raised a discussion what
went into the car several
times

Initiated a search for more
information

<http://jacquislinks.blogspot.com/>

<http://delicious.com/sharpjacqui/youtubedownload>

would use www.teachertube.com
or <http://video.google.com/>

Teacher tube



Click on


<http://jacquiscourses.blogspot.com/2008/07/downloading-youtube-movies-and.html>

To find out how to download movies and convert them

Teacher Tube download instructions

1. Click the title link in the Download Video section on the video page.
2. Save the .flv file to your desktop or selected folder of your choice.
3. Once downloaded drag and drop the file into the player [Free FLVplayer](#).

Video Details:

Added on 08-05-2007 by [mrallsop](#)  [User RSS](#)

Videos: 2 | Favorites: 0 | Friends: 1

[Send mrallsop a Private Message!](#)

We Didn't Start the Fire

Tags: [billy joel](#) [history](#) [modern world](#) [cold war](#) [usa](#) [america](#)

Channels: [Social Sciences](#) [High School](#)

Download Video: [We Didn't Start the Fire](#)

(Click here for help and tips on downloading video file.)

Support Files:

(Click Here for detailed help and tips to upload or edit support files to your video such as documents, presentations, etc.)



FLVPlayer

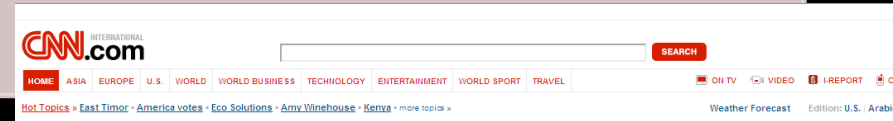
Find relevant movies or news stories from

www.nzherald.co.nz

- Search for national and international stories

www.cnn.com

- Search for news stories or the movie database



<http://tvnz.co.nz/>

- Search the 'on demand' database

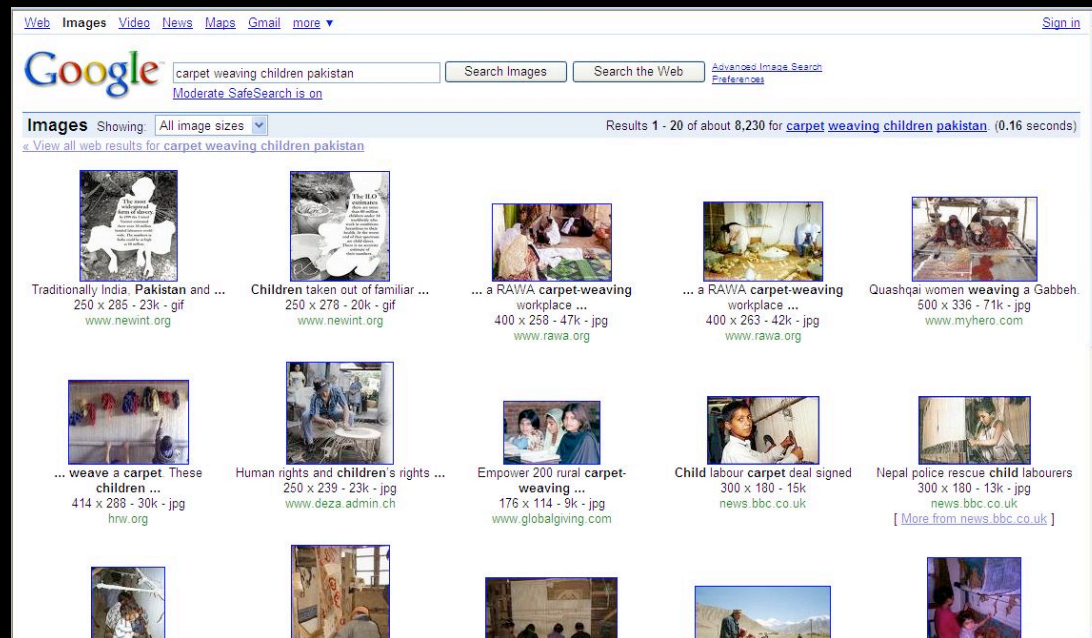
<http://www.tv3.co.nz/>

- Search the 'video on demand' database

Provide access to resources such as

Photos and Graphics

- Google images
- Don't forget to reference



Save pictures or sounds from the internet

- ▶ Right click on a picture and sound
- ▶ Select Save Picture as
- ▶ Save to a folder on your Hardrive

Note: you can copy straight from a page by selecting copy from the submenu and press Ctrl V on the page you want to paste to

Finding Pictures

Go to Google

Click on the images

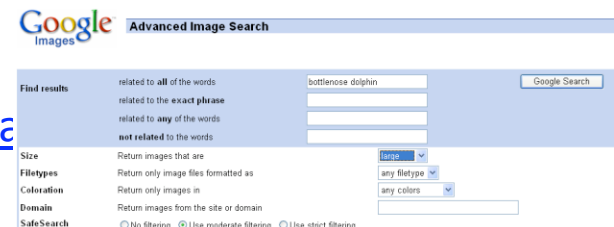
link, type in the name of the

Image you want to find. Click on the larger image and save or copy picture (don't forget to reference where it came from. (or click on Advanced Image Search and select large image) if you are putting this on a Webquest site your images will need to be smaller (80K)



Other image files

- ▶ Morguefile <http://www.morguefile.com/> free photos
- ▶ Free photos bank <http://www.freephotosbank.com/>
- ▶ Discovery school clip art <http://school.discovery.com/clipart>
- ▶ Classroom clipart <http://classroomclipart.com/>



Use Search Engines

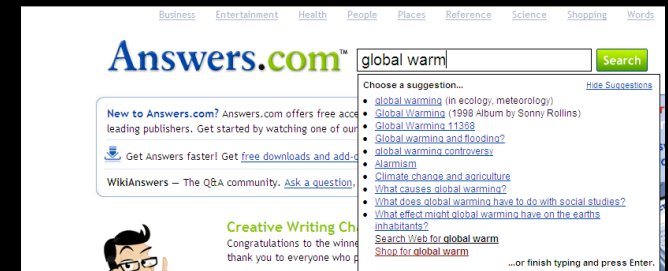
Use Keywords for searching

Internet Search Engines

- **Google**

www.answers.com

- <http://www.tafiti.com>



<http://delicious.com/sharpjacqui/searchengines>

Search for Websites by looking at...

Webquests

Why?

- Somebody else may have already found the websites you might want to use

Do a search with your keywords and put 'Webquest' as one of the search words

Google Web Images Groups News Scholar more »
global warming webquest Search Advanced Search Preferences
Search: ☒ the web ☐ pages from New Zealand

Web

Global Warming Webquest
Task: Your group will study and report on one of the following topics related to global warming. Once you have chosen your topic, click on the title to get ...
www.itsco.org/webquest/class/kelly/ - 8k - [Cached](#) - [Similar pages](#)

Global Warming
Have fun learning at Global Warming Games. Complete a Global Warming WebQuest. Adapt or follow the instructions found at one of the following webQuest sites ...
42explore.com/globewrm.htm - 33k - [Cached](#) - [Similar pages](#)

Global Warming - WebQuest
A WebQuest for Cycle 2-3 Students Designed by: Gerald Robillard Our Lady of Peace School. You may email the author of this webquest at: ...
www.swlauniersb.qc.ca/english/edservices/pedresources/webquest/globalwarming/index.html - 1k - [Cached](#) - [Similar pages](#)

HOME
INTRODUCTION
TASK
PROCESS
RESOURCES
EVALUATION

 **GLOBAL WARMING**
An Inquiry Based WebQuest

Resources

EPA Global Warming Site
EPA Global Warming Kids Page
Solutions for Your Life
Carbon for Kids
The Impact of Global Warming
Global Warming and Greenhouse Effect
ARM Education Site: Global Warming
Encarta: Global Warming
Earth on Fire
Earth Issues: Geolor's Earth Watch
Global Warming is Hot Stuff!
Global Warming FAQ
Encyclopedia of the Atmospheric Environment

Investigate iTunes

iTunes – free download



Podcasts and Vodcasts
– free download



Audiobooks range
from \$1.99 - \$100

Songs \$1.79,
albums \$17.99



Podcasts

Means iPod and broadcasting

Are free and download to iTunes

Recorded as mp3 or enhanced ones (with video or photos) are recorded as AAC

Record your own using GarageBand (Mac) or Audacity (Win or Mac)

Good Podcasts have music, sound effects and expressive voices

Provide students with a voice

Provides you with a voice



Web2.0
technologies



Delicious

- What is Delicious?

- It is a social book marking site. It is for storing, sharing and discovering internet bookmarks/favourites with other users

Create an account in Delicious

<http://jacquiscourses.blogspot.com/2008/10/how-to-create-delicious-account.html>

Delicious

<http://delicious.com/sharpjacqui>

What's New?


Signed in as **sharpjacqui**

[Inbox](#)

[Settings](#)

[Help](#)

[Sign Out](#)

 **delicious**

[Home](#)

[Bookmarks](#)

[People](#)

[Tags](#)

Search these bookmarks

Search

 **sharpjacqui's photo Bookmarks**

[Bookmarks](#) | [Network](#) | [Tags](#) | [Subscriptions](#) | [Inbox](#)

See all photo bookmarks in [Popular](#), [Recent](#), or your [Network](#).

sharpjacqui

photo

Type another tag

Bookmarks 44

Sorted by [Most Recent](#)

31 JUL 08

[IrfanView](#)

Free downloadable photo editing software

EDIT | DELETE

photoediting

photo

3607

21 JUL 08

[Cameroid - Use your webcam to take photos online!](#)

Use your webcam to take photos online!

EDIT | DELETE

101digcamcourse

photo

1189

08 JUL 08

[Picreflect - Picture reflection](#)

create reflective pictures

EDIT | DELETE

101digcamcourse

photo

403

03 JUL 08

[FlickrStorm. Search on Flickr with some Magic](#)

Search for Creative common photos on Flickr

EDIT | DELETE

flickr

101digcamcourse

wikicourse

blogcourse

photo

3187

fd's Flickr Toys: Do fun stuff with your photos

Flickr toys, do fun things with your photos

EDIT | DELETE

101digcamcourse

photo

10084

Tags

Related Tags

29

+101digcamcourse

38

+art

3

+blog

11

+blogcourse

15

+comics

3

+drawing

1

+editing

3

+flickr

9

+googleearth

1

+HOTcourse

20

+iPod

1

+mac

1

+map

1

+movies

2

+painting

1

+photoediting

2

+Professional

1

+publishing

1

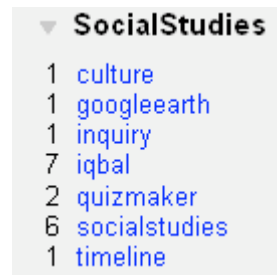
+business

1

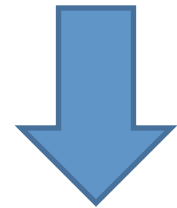


Set up a class del.icio.us page with links to different curriculum areas, games and resources

- Set up a bundle
- Under the bundle name of Social Studies (or perhaps the name of the topic



Bookmark suitable sites for children to go to



[The My Hero Project - Iqbal Masih](#) [edit](#) / [delete](#)

More information on Iqbal

to [iqbal socialstudies](#) ... [saved by 1 other person](#) ... 4 mins ago

[A School for Iqbal - A Bullet Can't Kill a Dream](#) [edit](#) / [delete](#)

Official Iqbal site

to [iqbal](#) ... 5 mins ago

[Iqbal Masih - Wikipedia, the free encyclopedia](#) [edit](#) / [delete](#)

Wikipedia article on Iqbal

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Iqbal- school presentation

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Movie about stopping child labour abuse

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[YouTube - Iqbal \(Rajinda Jayasinghe\)](#) [edit](#) / [delete](#)

Iqbal movie Speech On Child Labor

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[YouTube - Iqbal Masih](#) [edit](#) / [delete](#)

Iqbal Masih movie

to [iqbal](#) ... 12 mins ago



Blogs

Students and Blogs

My Space

Face Book

- Are Personal journaling rather than blogging

THE DIFFERENCE IS

- Journaling: account of the days events or feelings
- Blogging: process of thinking in words
 - Promotes critical and analytical thinking
 - Promoter of creative, intuitive, and associational thinking

If you don't have a Google Account (Gmail)

Go to <https://www.google.com/accounts/NewAccount>

- Type in your email address
- Type in a password (8 characters letters and/or numbers)
- Retype password
- Type the letters in the Word Verification box
- Click on **I accept. Create my account**



Create a Google Account

Create an Account

If you already have a Google Account, you can [sign in here](#).

Required information for Google account

Your current email address:
e.g. myname@example.com. This will be used to sign-in to your account.

Choose a password: [Password strength](#)
Minimum of 8 characters in length.

Re-enter password:

☒ Remember me on this computer.

Creating a Google Account will enable Web History. Web History is a feature that will provide you with a more personalized experience on Google that includes more relevant search results and recommendations. [Learn More](#)

☒ Enable Web History.

Default Homepage

☐ Set Google as my default homepage.
Your default homepage in your browser is the first page that appears when you open your browser.

Location:

Word Verification: Type the characters you see in the picture below.




Letters are not case-sensitive

Terms of Service: Please check the Google Account information you've entered above (feel free to change anything you like), and review the Terms of Service below.

[Printable Version](#)

Google Terms of Service

Welcome to Google!

1. Your relationship with Google

By clicking on 'I accept' below you are agreeing to the [Terms of Service](#) above and the [Privacy Policy](#).

I accept. Create my account.

Why would you use a blog?

Personal blog

- Reflection on your own teaching experience
- Explain teaching insights
- Share ideas for activities or games
- Create '**How to's**'
- Explore important teaching and learning issues

Classroom

- Post class related information
- Post assignments
- Communicate with parents
- Provide examples of class work
- Post activities or games
- Post internet resources
- Publish examples of good work
- Create a literature circle inviting students to participate
- Class newsletter
- Link with another class

Wikis as a Communication Forum

Why have a wiki?

- Each student can have a page
- Many online publishing tools can be embedded into a wiki
- Whole class work can be viewed
- Online viewing by others
- Visual

Class Wikis

- <http://finkspace.wikispaces.com/> Aorere College Social Sciences wiki
- <http://sciencealive.wikispaces.com/>

Create an account in Wikispaces

<http://jacquiscourses.blogspot.com/2008/07/how-to-set-up-wiki-site.html>

Cool Widgets

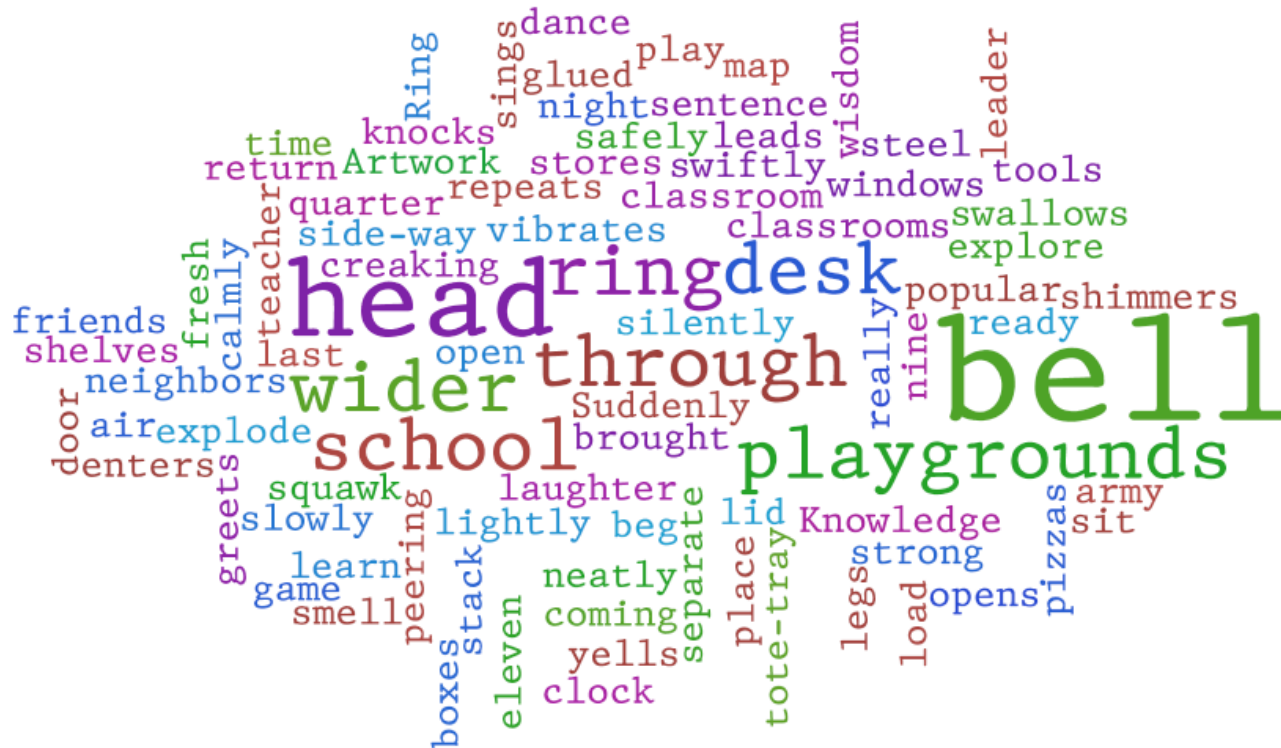
Visual objects, icons or graphical interface elements that can be manipulated by the computer user to perform a desired function online or on their computer.

Definition

<http://www.webdesignseo.com/bloggng-terms/web-20-terms.php>

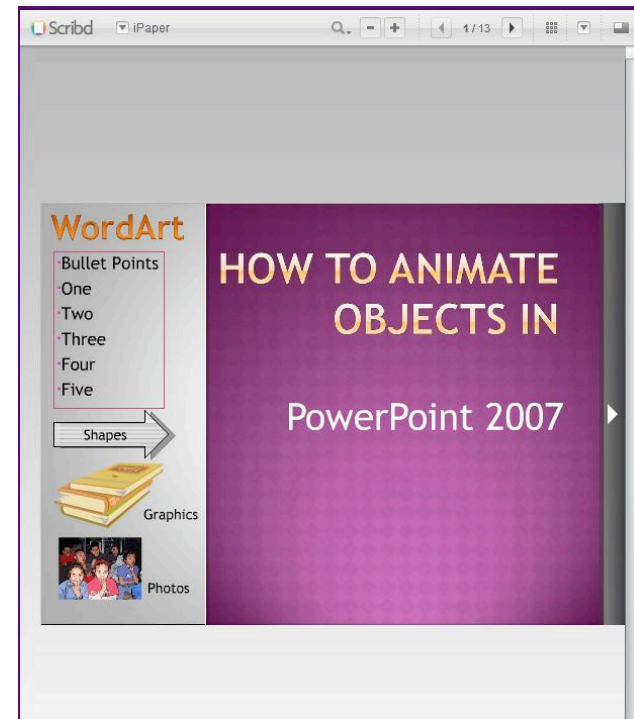
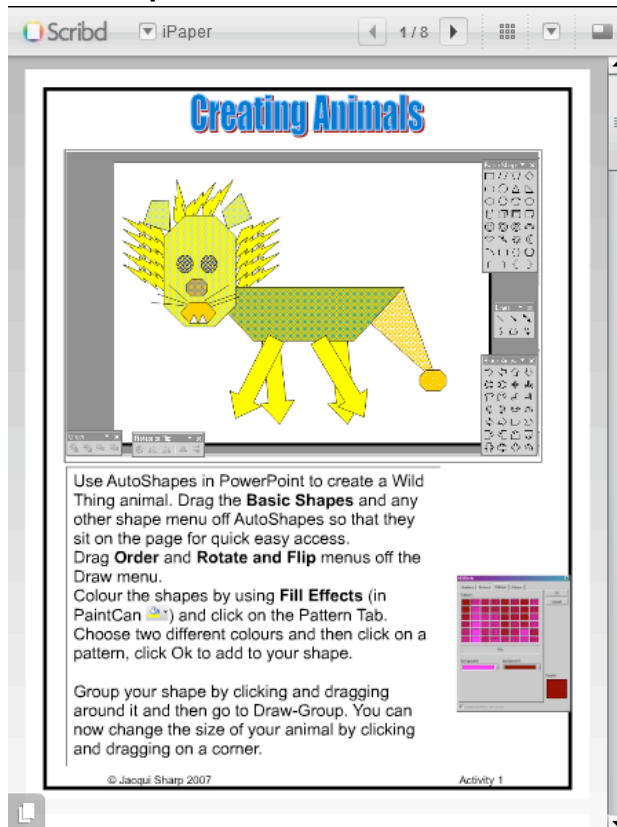
Proofreading Web2.0

- Highlight all words typed, copy!
- Open <http://wordle.net/>
- Click Create and Paste into box
- Change Layout and Colours of text



Upload PowerPoint, Word, or PDF files to Scribd

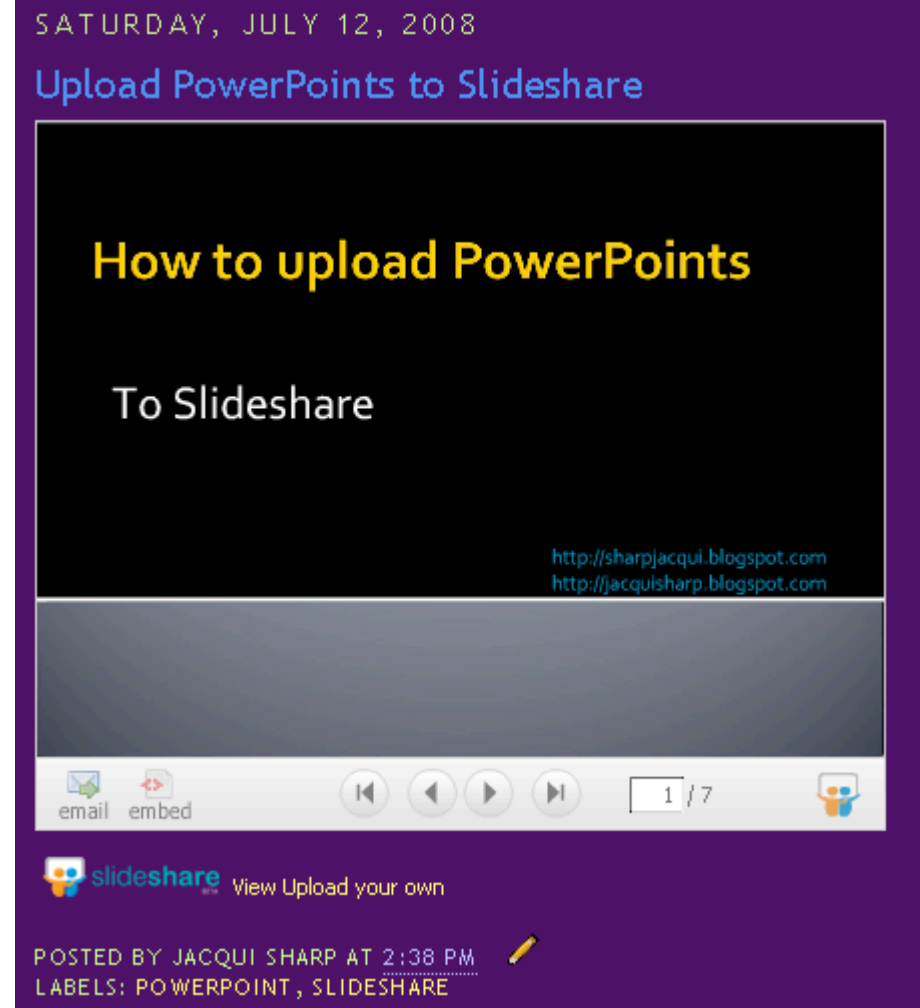
- Upload any of your students work to <http://www.scribd.com/>
- You will need to set up an account, once that is set up it is an easy process to upload and then retrieve the code for inserting into blogs and wikis



<http://jacquislinks.blogspot.com/>

Upload PowerPoints to Slideshare

- Upload PowerPoints to Slideshare
- These can be inserted into wikis and blogs
- <http://jacquiscourses.blogspot.com/2008/07/upload-powerpoints-to-slideshare.html>



<http://jacquislinks.blogspot.com/>

Sign in

user name

password

Sign in

Not a member? [Join now](#).

[lost password?](#) [organization?](#) [terms of service](#)

Library thing

<http://www.librarything.com/>

- Join now or Sign in

- Click on **Add Books**

Add books

- Type in the name of the book and click **Search**

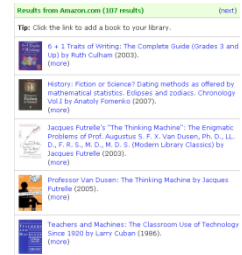
Add books to your library

Search

title, author, ISBN, LC card number, etc.

Search

- Click on the name of the book to add it to your library



- You can add a review and rate it by clicking on **edit book**

edit book

Teachers and Machines: The Classroom Use of Technology Since 1920 by Larry Cuban

16 other members; Tags: None

edit book

delete book

- Click on **Tools** tab

Tools

- Click on **Make a standard blog widget**

Make a standard blog widget shows books, authors or tags

- Make choices as to how you would like your book list to appear

Preset widgets

Choose style Random books #1

Customize it

Show what Random books

Tags (all tags)

Show entries 5

Book covers small covers

Book text Title and author

Show ☒ Header ☐ Only books with covers

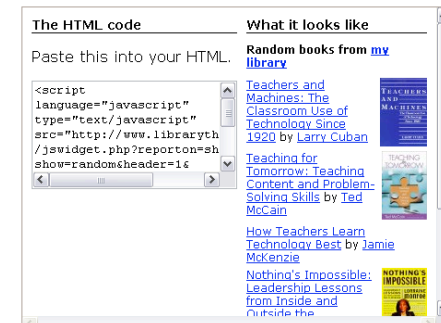
Style it ☐ Don't style it (I'll style it with CSS) ☒ Style it with style 1

Make it!

- Copy the code

- Paste into a HTML widget space in

Blogger (Layout) or in the Edit Navigation space in **Wikispaces**



Mapwing: create a virtual tour from photos with a map background

<http://www.mapwing.com/>

Auckland Zoo



Stop ■

Mouse over the image to explore

Help

This is Kashin. She is an Asian elephant. They are used to living in dense tropical forests in grassy plains.



1%

Elephants - North

Loading...

Powered by Mapwing

Mixbook: Online books

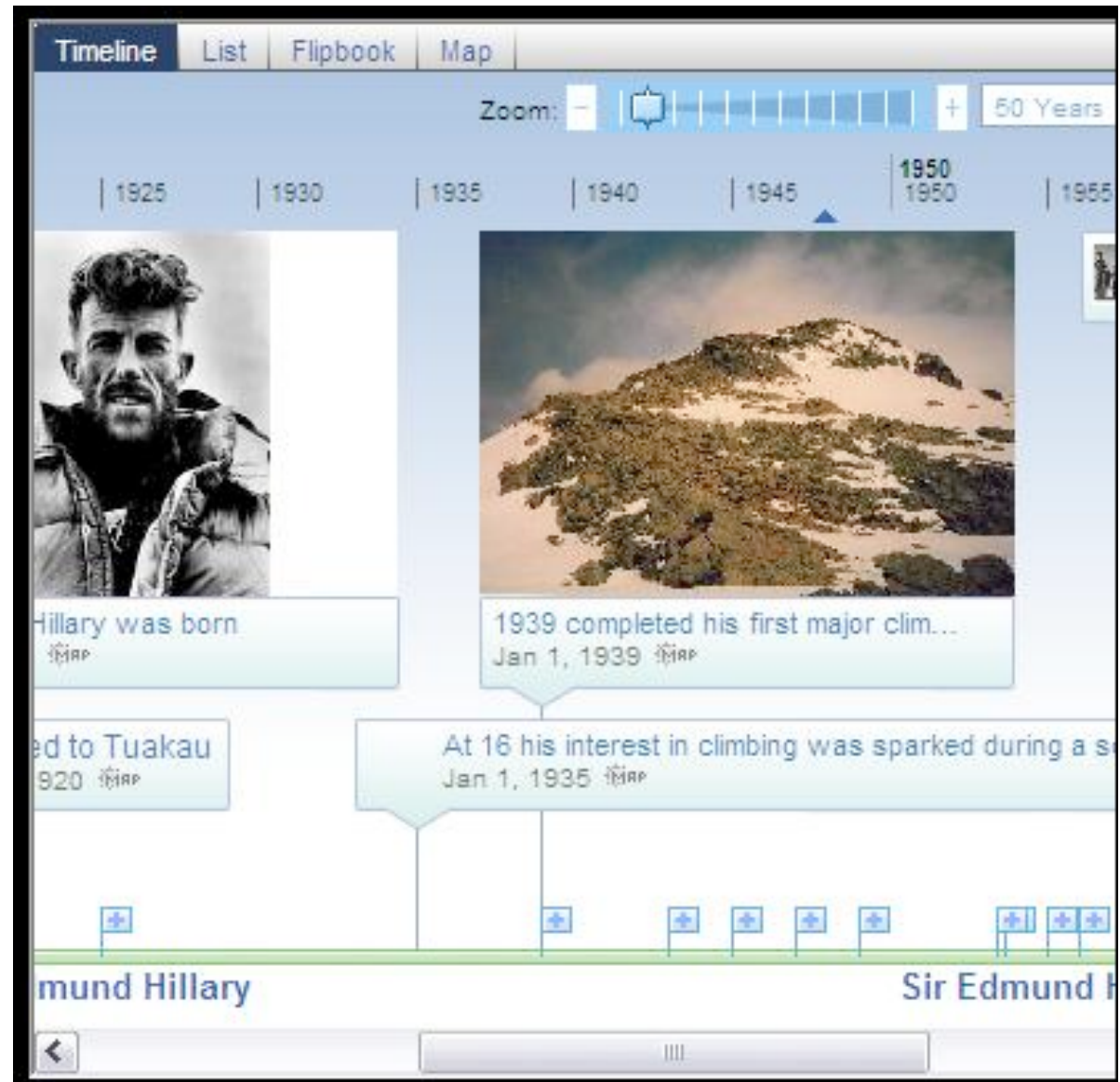
<http://www.mixbook.com/>

[Mixbook example](#)

The screenshot displays the Mixbook online book creation interface. At the top, the title "Sir Edmund Hillary" is visible. The interface includes a top navigation bar with buttons for "Invite Contributors!", "AutoMix", "Fullscreen", "Preview", "Save & Exit", and a prominent yellow "Publish!" button. Below this, a left sidebar contains tabs for "Photos", "Layouts", and "Backgrounds". The "Photos" tab is active, showing a grid of photo thumbnails, some with green checkmarks indicating they are selected. A yellow "Add Photos" button is located above the grid. The main workspace features a large central preview area showing a book cover with a green and blue geometric background, three photo cutouts of Sir Edmund Hillary, and the title "Sir Edmund Hillary's Life". To the right of the preview are "Undo" and "Redo" buttons. Below the preview is a "View Mode" toggle. At the bottom, a horizontal strip shows the book's pages, labeled "Front Cover", "1", "2", "3", "4", "5", and "6". The "Front Cover" page is currently selected. On the far right, a "Page Tools" panel contains "Add Page" and "Remove Page" buttons. A trash can icon is also visible near the bottom right of the preview area.

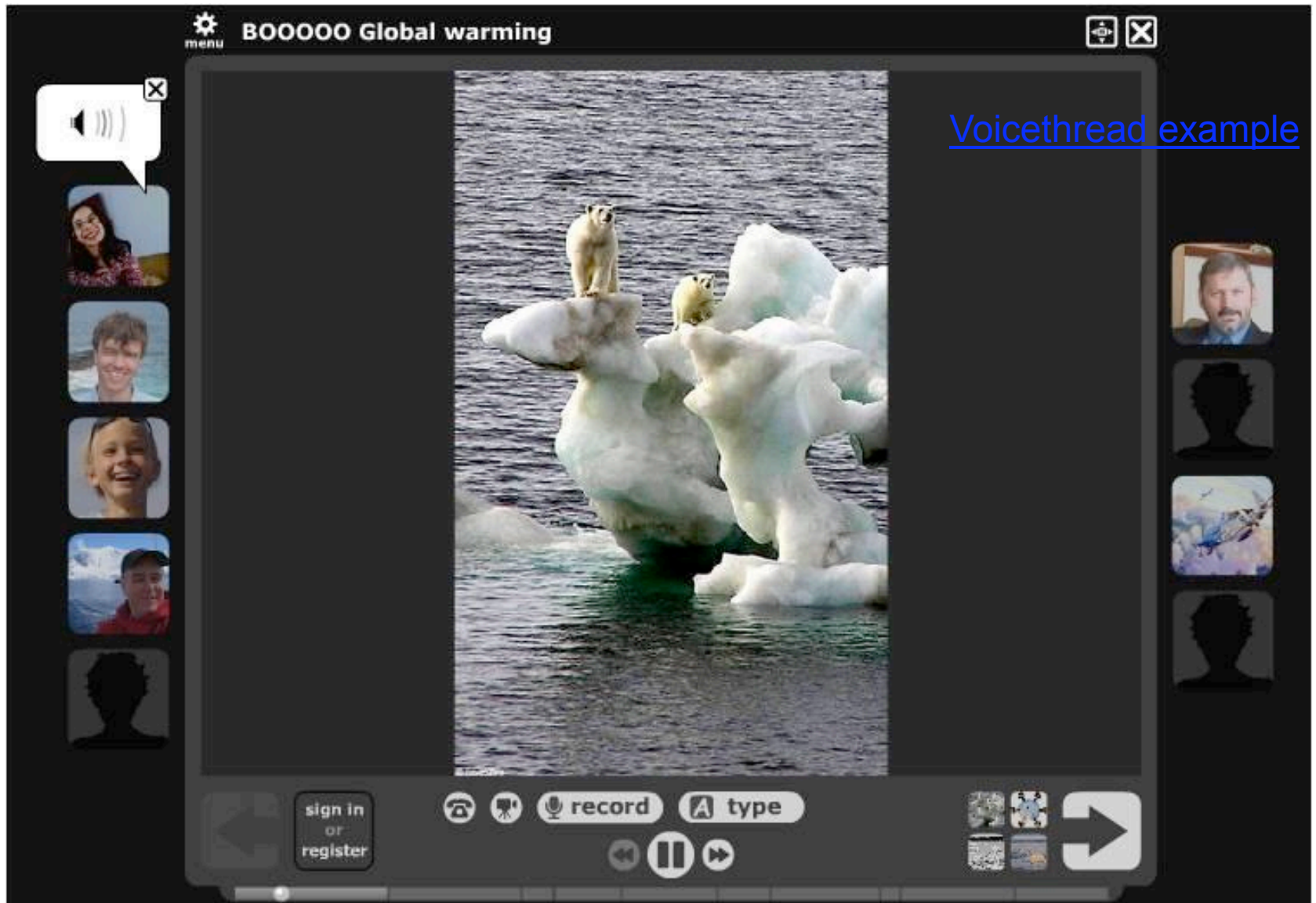
Dipity:
interactive
timelines

<http://www.dipity.com>



Voicethread: collaborative space of group conversations

<http://voicethread.com>



Collaboration





RSS

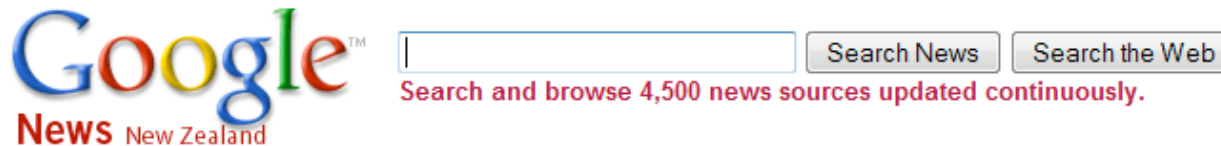
Real Simple Syndication

- Written in XML
- Also known as Atom
- Usually referred to as a 'feed' (like a news feed)
- Can subscribe to it so the content comes to you
- Software called an Aggregator (is a feed collector) so you visit one site rather than many
- www.bloglines.com or www.google.com/reader or Yahoo Xtra reader
- How does it work? When you publish your work you publish a second file called a newsfeed file or XML file or RSS file, it becomes like a catalogue of all your files from that website. The person who reads your file installs an application like newsreader or news aggregator which checks the web server regularly (just in the same way your email checks for mail regularly)



RSS Feeds

- You could set up google reader in your class, or you can share content by setting up your own shared content page, click on share this to add shared content to your page. Add more subscriptions by clicking on Add subscription
- Use nz.yahoo.com or yahoo.com to RSS stories about Global Warming, Economic Trends or Nazi holocaust. Search for the topic at




- In this example Global Warming, click Search News
- Click on the RSS button on the left hand side of the page
- Copy the URL at the top of the page

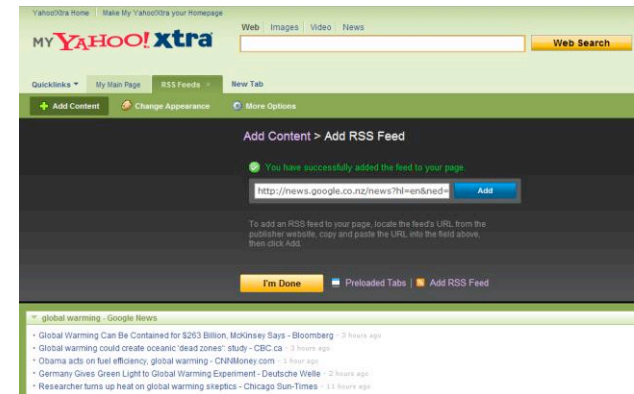
[Blogs](#)

☑ [News Alerts](#)

[RSS](#) | [Atom](#)
[About Feeds](#)

 <http://news.google.co.nz/news?hl=en&ned=nz&q=global+warming&ie=UTF-8&nolr=1&output=rss>

- Then paste back into your news aggregator, this is a yahoo aggregator



- Students can track the stories making notes on dates, trends, create timelines of important events then present findings answering the ‘What topic did I choose, what happened over time, what impact does this story have etc
- RSS news sites nz.yahoo.com; yahoo.com; news.google.co.nz;

Add news headlines from Google Reader

http://www.google.com/uds/solutions/wizards/newsbar.html?uds_o=0

- Type in the news headings you want to show (i.e New Zealand)
- Type in a title
- Click **Show Code**
- Highlight and copy the code
- Paste into a HTML widget space in Blogger (Layout) or in the Edit Navigation space in Wikispaces

Google AJAX Search API (Beta)

[Google Code Home](#) > [Google AJAX Search API](#) > [Wizards](#) > [News Bar Wizard](#)

News Bar Wizard - Put Google News on Your Web Page

Embed a news bar on your web page and let your users see headlines and previews of Google News Search results that you've selected. Customize how the news bar should be displayed, and this wizard will write the code for you.

1 Customize it

Style: ☒ News Strip (vertical orientation)
☐ News Reel (horizontal orientation)

Search Expression:
Note: You can either specify a single expression or a comma separated list of expressions

Title:

2 Add code to your site [Show Code](#)

GOOGLE NEWS READER

In the news

iPhone

New Zealand Olympic Athletes

[Review: The iPhone 3G was worth the wait](#)
Computerworld, USA

By Ryan Faas July 12, 2008
(Computerworld) As I write this, my new white 16GB iPhone 3G is in the process of syncing about 10GB of music from my iTunes ...

[Related Articles](#)

[My Trip To The iPhone 3G Store](#)
InformationWeek, USA

I had a great time videotaping the launch of the iPhone 3G on Friday at Apple's big "glass house" store on 59th Street in New York City. ...

[Related Articles](#)